

The Half Term Ahead

Year 3: Summer 1

Earth Charter links: Past, interconnected
Big Question: What impact do the Alps and the Amalfi coast have on tourism?

Finale Event: Outdoor Picnic.

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary</p> <ul style="list-style-type: none"> ⇒ Tuesday 22nd April – INSET day ⇒ Monday 28th April to Monday 14th July – Year 3 Swimming ⇒ Monday 28th April – virtual parents evening ⇒ Wednesday 30th April – face to face parents evening ⇒ Monday 5th May – Bank holiday ⇒ Friday 23rd May – Break up for half term (full day) <p>‘Reach for the Stars’ – optional enrichment activities to enjoy with your child:</p> <ul style="list-style-type: none"> ⇒ Challenge 1: Create a holiday brochure for a destination in Europe. You could research their national dishes, famous visitor spots and national traditions. ⇒ Challenge 2: Linking to our PSHE topic of relationships, design a family tree of all the people in your family. ⇒ Challenge 3: When going around the supermarket, keep a written record of how much the items you put in your basket cost. Can you work out the total of the shopping? ⇒ Challenge 4: Play the coin game: Trace around coins and colour in the shapes. Ask your child to match the coin to the image and talk about each one's name. ⇒ Challenge 5: Make a tasty sandwich at home. Can you write a set of instructions on how you made it? ⇒ Challenge 6: Write a book review about another book you have read by Roald Dahl. 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. <p>Tasks/activities in addition to reading at home daily:</p> <table> <tr> <th>Activity</th><th>Expectation</th></tr> <tr> <td>Doodle Maths</td><td>5x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Around 15 minutes a week via Spelling Shed</td></tr> <tr> <td>‘Times Tables Rockstars’</td><td>5x 10min sessions a week</td></tr> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	‘Times Tables Rockstars’	5x 10min sessions a week
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Curriculum Overview

Year 3	Summer 1
Reading: Key Text	Key Text: Esio Trot by Roald Dahl Give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related & contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text.
Writing & Grammar	Narrative: Escape from Pompeii – Christina Balit Group related ideas into paragraphs - express time, place and cause using conjunctions, adverbs and prepositions – understand how to use past perfect verb form – use inverted commas. Informative Text: Earth Shattering Events – Robin Jacobs sometimes use the present perfect verb form – express time, place and cause using conjunctions, adverbs and prepositions – use a wide range of conjunctions to create multi-clause sentences – use appropriate sub-headings and headings.
Spelling	Words with the suffix -er words where the diagraph 'ch' makes a /k/sound words ending in -gue and -que- words where the diagraph 'sc' make a /s/ sound words that are homophones.
Maths	Fractions – to add and subtract fractions – to partition a whole – to find unit and non-unit fractions – fractions of an amount Money – To identify notes and coins – to convert between pounds and pence – add and subtract amounts of money – to be able to give change.
Science	Physics: Forces and Motion Introducing pushes and pulls, opposing forces and balanced forces.
RE	Social Sciences: Islam – How do Muslims express their beliefs in their daily lives.
PSHE	Relationships Family roles and responsibilities, friendship, keeping myself safe, being a global citizen, celebrating my web of relationships.
PE	Athletics: Track and Field Swimming
Computing	Desktop publishing This unit progresses learners' knowledge and understanding of using digital devices to combine text and images
Humanities	Geography: Looking at Europe and tourism - Comparing the human and physical features of the Alps, the Amalfi Coast and a local area, and exploring the impact of tourism in these areas.
DT	Making Food: Sandwiches and packed lunches – Nutrition and eating, food safety and hygiene, preparing food and working in a kitchen.
Music	World Music
MFL	Describing me and others • In class • In Haiti and in France • Days of the week GRAMMAR • Essential verb: to be, being – ÊTRE (I am – je suis, you are – tu es, he is – il est, she is – elle est, it is – c'est) • Adjective agreement for masculine/feminine (as complement to verb) • Yes/no questions with raised intonation • Infinitive – regular ER verbs (singular) • Definite articles – le, la, l' • Possessive adjectives – mon, ma, ton, ta • Range of adjectives • Days of the week • Family members

